

Data on Highly Qualified Teachers
Barre Supervisory Union
2007-2008 School Year

The 2001 federal No child Left Behind Act (NCLBA) requires that all public school teachers of “core academic subjects” (English/Language Arts, English as a Second Language, Math, Science, Social Studies, Reading, Foreign/World Languages, Art, Music, and Elementary/Early childhood Education) meet the highly qualified teacher (HQT) requirements of the Act.

Under NCLBA educators must be properly licensed, endorsed, and have the required content knowledge, for the subjects and instructional levels they teach. The Vermont Department of Education determines the HQT status of educators for their core assignments both statewide and school-by-school. The Act also requires schools and school districts to report out data on the number/percentage of core classes taught by teachers who are not HQT for their assignments and data on the number/percentage of teachers who are teaching under emergency licenses.

There are a number of reasons why a class might be taught by an educator who is not HQT for his/her assignment. For example, a teacher may have moved in from another state and be in the process of transferring his/her license from the other state to Vermont; or a teacher may be in the process of completing the required course work for his/her endorsement area to meet HQT status. In any event, a plan must be in place for any teacher who is not HQT for his/her core area assignment to become so as soon as possible.

The following data represents the number and percentage of teachers within the Barre Supervisory Union who were not HQT for their core area assignments and who taught under emergency licenses for the 2007-2008 school year:

Spaulding High School: Number of Core Classes Taught by Non-HQT Teachers: 12.7
Total Number of Core Classes: 305
Percentage of Non-HQT Teachers Teaching Core Classes: 4%

Number of Teachers Teaching Under Emergency Licenses: 4
Total Number of Teachers: 101
Percentage of Teachers Teaching Under Emergency Licenses: 3.9%

Barre/Regional Voc-Tech Center: Number of Core Classes Taught by Non-HQT Teachers: 0
Percentage of Non-HQT Teachers Teaching Core Classes: 0%

Number of Teachers Teaching Under Emergency Licenses: 0
Total Number of Teachers: 20
Percentage of Teachers Teaching Under Emergency Licenses: 0%

Barre City Elementary/Middle School:

Number of Core Classes Taught by Non-HQT Teachers: 7.3
Total Number of Core Classes: 132
Percentage of Non-HQT Teachers Teaching Core Classes: 5.56%

Number of Teachers Teaching Under Emergency Licenses: 0
Total Number of Teachers: 75
Percentage of Teachers Teaching Under Emergency Licenses: 0%

Barre Town Elementary/Middle School:

Number of Core Classes Taught by Non-HQT Teachers: 2
Total Number of Classes: 123
Percentage of Non-HQT Teachers Teaching Core Classes: 1.63%

Number of Teachers Teaching Under Emergency Licenses: 0
Total Number of Teachers: 71
Percentage of Teachers Teaching Under Emergency Licenses: 0%

Barre Supervisory Union:

Number of Core Classes Taught by Non-HQT Teachers: 22
Total Number of Classes: 560
Percentage of Non-HQT Teachers Teaching Core Classes: 4%

Number of Teachers Teaching Under Emergency Licenses: 4
Total Number of Teachers: 267
Percentage of Teachers Teaching Under Emergency Licenses: 1.5%

The following data represents the number and percentage of teachers within the Barre Supervisory Union who hold Bachelor Degrees as compared to the number and percentage of teachers who hold Masters' Degrees. This information was calculated at the start of the 2007-2008 School Year:

Schools:	Number of Teachers	Bachelor's Degree	Master's Degree
Spaulding High School and the Barre Technical Center	121	58 (48%)	63 (52%)
Barre City Elementary/Middle School	75	36 (48%)	39 (52%)
Barre Town Elementary/Middle School	71	39 (55%)	32 (45%)
Barre Supervisory Union	267	133 (49.8%)	134 (50.2%)